

## **Year 2 accessing learning at home.**

### **English**

One of our focus areas this year for school improvement is reading and as such it is important that the children continue to read as much as possible during the time school is closed.

Reading and spelling, punctuation and grammar activities can be found at:

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Login details are in the children's reading journals or homework books from the beginning of the year.

Children can stretch themselves easily and in the following ways –

- 1 – Use dictionaries (online or paper) to check the meaning of unfamiliar words in different texts you may have at home.
- 2 – They can create character profiles to describe physical and personal attributes in their own stories.
- 3 – They can mindmap effective vocabulary found in different texts.
- 4 – Take time to listen to their reading and challenge their use of expression. They can experiment with different volumes and tones of voice for different characters.
- 5 – Visit the poetry archive website listed in the links. There is a fantastic range of poems that children can learn by heart and perform for an audience!

Other website with free ebooks are:

[booktrust.org.uk](http://booktrust.org.uk)

<https://www.oxfordowl.co.uk/for-home/find-a-book/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

You can also practice the spellings and spelling rules we have covered so far this year using your spelling journals. It would also be useful for the children to practice reading and spelling the Year 2 common exception words using the following link:

<https://www.theschoolrun.com/what-are-exception-words>

We have started to join up our handwriting using the following graphemes:

End-low diagonal joins- th, sh, ch, qu, ar, ck, ai, air, er, gi/gy

Please continue to practice these joins.

New ones to try are End low- drop on joins- ed, ing, ear, igh

Pobble365 have lots of images that can inspire creative writing.

### **Maths**

We are hoping to get all children signed up for maths IDL, an online maths resource. This starts with an initial assessment which is carried out online then activities are set for the children to complete at the appropriate level. Information will be sent out with login details as soon as all children in the class have been registered.

We will upload some activities to the 2do section of Purple Mash so keep a look out for these. (Login details are in homework books or reading records)

Complete challenges on Times Tables Rockstars. (login details are in homework books or reading records).

Visit [www.topmarks.co.uk](http://www.topmarks.co.uk) and play some of the maths games.

If you just want to practice what we have learnt so far then you could practice:

- addition and subtraction up to 100.
- 2, 5 and 10 times table multiplication and division facts.
- Instant recall of all addition and subtraction facts for numbers within 20 (number bonds within 20)
- Doubling and halving up to 20.
- Try using and applying your maths by problem solving - <https://nrich.maths.org> is particularly useful for advanced problem solving that requires lots of thinking and different strategies.

## **Topic**

This term we are starting to learn about explorers. Try to find out through books you may have at home, or from internet research as much as you can about a particular famous explorer. Create a poster, book or presentation about your chosen explorer.

We have also been looking at the countries that make up the United Kingdom and the different continents of the world. Can you choose a country and find out some interesting facts? What are the famous landmarks? Are there any interesting physical and human features?

In science we are learning about materials. Can you find out what materials are made from and how they are made? What makes a material suitable for its job? Can you explain how some objects made from different materials can be changed?

## **DT**

We have started to look at vehicles and how they move.

Do you have any toys at home that move? How do they move/work?

Could you possibly make your own vehicle?

## **Computing**

You can continue to use purple mash and the 2code, 2calculate and e-safety sections to work through the different activities and reinforce what we have covered this year. You can also create your own activities using the free code sections and apply the skills you have learnt.

There are plenty of 'To dos' set which link to other curriculum areas also.

## **If you do not have internet access: The sky is the limit!**

- Children can come up with their own projects based on their interests. For example animals, write instructions and guides for how to care for them, create fact-files and watch (with supervision) videos of animals – there are some fantastic documentaries available to watch.
- Their own home could become a project – create maps of the rooms, do observational drawings of people and objects.
- Keep a diary of how you spend your time each day school is closed. You might want to write, draw or photograph what you have done. How have things been different? What is the same?
- Track the weather, record changes in your area – for examples, flowers blooming.

- Write a book review or a film review.
- Look in your spelling and homework books. Are there any activities you could complete in a different way? Did you make any mistakes first time round which you could correct or practise now?
- Keep reading!
- Keep fit – ask permission to create indoor obstacle courses to complete, make dens... the limit is your imagination!
- Learn how to do one household task independently, be it having a go at hoovering, washing up, loading the washing machine, making a bed.
- Use empty packaging to make models – how about a plane, maybe a hotel?
- Investigate your garden really thoroughly, can you name the plants and trees that grow there? Draw a map of it!
- Get creative- draw, paint, sculpt.
- Play board games and enjoy time spent together.