

Year 3 accessing learning at home.

English

One of our focus areas this year for school improvement is reading and as such it is important that the children continue to read as much as possible during the time school is closed.

Reading and spelling, punctuation and grammar activities can be found at:

www.activelearnprimary.co.uk

Login details are as follows:

School code: QQ99 (lower case)

Username: Forename and initial eg **John Smith** would be **JohnS**

Password: **Class3vk** (for 3VK)

Password: **Class3hw** (for 3HW)

Maths

We are hoping to get all children signed up for maths IDL, an online maths resource. This starts with an initial assessment which is carried out online then activities are set for the children to complete at the appropriate level. Information will be sent out with login details as soon as all children in the class have been registered.

We will also upload some activities to the 2do section of Purple Mash so keep a look out for these. (login details are in homework books)

Complete challenges on Times Tables Rockstars. (login details are in homework books).

Visit www.topmarks.co.uk and play some of the maths games from the maths 7 – 9 section.

Topic

This term we are starting to learn about the Romans. Try to find out through books you may have at home, or from internet research as much as you can about the Romans. Possible starting points:

What was it like in Britain before the Romans invaded?

What was it like in Italy in Roman times?

When did the Romans invade Britain? Why did they invade?

What was it like to be a child in Britain after the Romans had invaded?

What did the Romans invent which we still use today?

If you do not have internet access:

The sky is the limit!

- Children can come up with their own projects based on their interests. Like Minecraft? Create stories for their worlds, create reviews of worlds they have designed... Like animals? Research caring for them, create fact-files and watch (with supervision) videos of animals – there are some fantastic documentaries available to watch. Their own home could become a project – create maps of the rooms, do observational drawings of people and objects.

- Keep a diary of how you spend your time each day school is closed. You might want to write, draw or photograph what you have done. How have things been different? What is the same?
- Track the weather, record changes in your area – for examples, flowers blooming.
- Write a book review or a film review.
- Look in your spelling and homework books. Are there any activities you could complete in a different way? Did you make any mistakes first time round which you could correct or practise now?
- Keep reading!
- Keep fit – ask permission to create indoor obstacle courses to complete, make dens... the limit is your imagination!
- Learn how to do one household task independently, be it having a go at hoovering, washing up, loading the washing machine, making a bed.
- Use empty packaging to make models – how about a plane, maybe a hotel?
- Investigate your garden really thoroughly, draw a map of it!
- Play board games and enjoy time spent together.