Standards & Testing Agency

Information for parents:

2017 national curriculum assessment results at the end of key stage 2

Do you have a child in year 6 at primary school?

If so, they will have taken the key stage 2 national curriculum tests, also known as SATs, in May. They are marked externally and the results sent to schools.

Before the end of the summer term, your child's school will send you a report. The report will include test results and teacher assessment judgements.

Your child's teacher forms the teacher assessment judgements. They judge what your child has achieved in maths, reading, writing and science at the end of year 6.

Together, these tests and assessments should provide you with a good sense of the standard that your child is working at in these subjects.

Key stage 2 tests

Your child will have taken tests in maths, reading and grammar, punctuation and spelling in May.

Their school will report these test results as a scaled score for each subject.

- A scaled score of 100 means a child is working at the expected standard for the end of the key stage.
- A scaled score below 100 indicates that a child may need more support to help them reach the expected standard.
- A scaled score above 100 suggests a child is working above the expected standard for the key stage.

Teacher assessment judgements

Your child's teacher forms their judgements by assessing their work against the standards in reading, writing, maths and science as outlined in the interim teacher assessment frameworks[1].

For writing, they will report their decisions in terms of children:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

For reading, maths and science they will report their decisions in terms of children:

- working at the expected standard
- having not met the expected standard

Should I be worried if my child isn't working at the expected standard?

There is no reason to worry. The end of key stage 2 assessments are a way of making sure every child has mastered the basics when they leave primary education.

The results help teachers identify where children may need extra help and support as they move to secondary school.

If you have any questions about your child's results and what support they might need to do well in secondary school, you should speak to their teacher.

Children working below the standard of the national curriculum

Some children won't have taken the tests if their teacher thought they were working below the standard of the tests. If this is the case for your child, their teacher will assess them separately using different national measurements, called pre-key stage standards[2].

If this situation applies to your child, then you should discuss any extra support they may need with their teacher.

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1 www.gov.uk/government/publications/2017-interim-frameworks-for-teacher-assessment-at-the-end-of-key-stage-2

2 www.gov.uk/government/publications/2017-pre-key-stage-2-pupils-working-below-the-test-standard

What happens next?

The report your child's teacher produces will paint a full picture of their strengths and where they might need extra support. This will help you and your child's secondary school decide the best way to support your child as they move into year 7.

Further information

Your child's teacher will be able to answer any questions about the tests and teacher assessment judgements.

For more details you can also visit www.gov.uk/STA.

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