

Summer term Reception accessing learning at home

In Literacy this term we would have been covering the following learning objectives:

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. (This is the Early Learning Goal)

To help your child with their reading and writing, the best thing to do at home is to read regularly (this can be the online books on Active Learn, books you have at home, or simple sentences you have written for them) and practise writing words, captions or sentences.

Just to recap, these are the sounds we have learnt at school:

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

The children are learning to spell phonetically, so they may not spell every word correctly, but as long as it is phonetic, that is what is important at this stage. For example, they may write 'boy' as 'boi'. We have attached a phase 3 sound mat to help your child to spot the sounds.

Here are some ideas of how you can get your child reading and writing at home:

- Keeping a diary of what they are doing while not at school is a great way to get your child writing
- Writing a card/postcard/letter to family or friends
- Labelling things around the house
- Writing instructions to make something/a daily routine, e.g. how to wash your hands, etc
- You could put up labels around the house for your child to read
- Write down an instruction – your child has to read it and follow the instruction
- Get your family/friends to write them a letter they can have a go at reading
- See the attached "Write Away" competition - deadline 30th April.

There are great phonics songs and videos on YouTube – just type in phase 3 phonics. There are also lots of online games at the following website addresses:

<https://monsterphonics.com/games/>

<https://www.phonicsbloom.com/>

<https://www.teachyourmonstertoread.com/>

A good site for free e-books is: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Maths

In Maths this term, we would have been focussing on using and applying all the skills we have previously learnt. These are the skills we have taught:

- Recognising numbers to 20 and beyond and counting and ordering with these numbers.
- Saying one more and one less than a number to 20.
- Adding and taking away 2 single digit numbers.

Give your children some problems to solve that involve the above. Here are some examples (and you can think of your own):

- Count how many peas are on your plate. Can you write the number? Or make the number using your peas?
- Give your child number cards to 20. Challenge them to put them in the correct order.
- Using the number cards, ask your child to close their eyes and remove some numbers. Can they spot which ones are missing?
- Give your child a random selection of numbers and see if they can order them from the smallest number to the biggest, e.g. 4, 7, 10, 15, 19.
- Write a number line – you could use chalks outside, paints, water on your patio, etc.
- Give your child some word problems that involve more/less than, adding and taking away. Here are a few of examples – Shaiyan had 9 balloons. David had one more balloon than Shaiyan. How many balloons does David have?
Millie has 4 marbles and Iris has 6. How many do they have altogether? Adam had 17 biscuits but gives 5 of them to Grayson. How many does he have left?

This half term we would also be introducing money to the children. We would be looking at the main coins, learning how much they are worth and we would practise using these coins to buy things. Once the children recognise the coins well, we would then practise adding the coins together to make an amount, e.g. $1p+1p+1p=3p$.

A great idea at home would be to set up a little tuck shop for the children's snacks throughout the day. You could give them some coins in the morning and ask them to buy their snacks using the correct coins.

In school, we sing lots of Maths songs. We have just started learning to count in 2s, 5s and 10s. There are some great songs on youtube that help with this. Try teaching your child this song:

Get Up, Get Down Get Up, Get Down

We're going to count by twos, me and you

All the numbers will be even that is just what we do

We're going to take both hands, we're going to take both feet

We're going clap our hands and stomp our feet to the beat 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Some other simple maths ideas to do around the house:

- Go on a 2D/3D shape hunt and make a tally chart to show what you found.
- You can make tally charts on anything- how many minibeasts can you find in the garden? What colour cars are on your street?
- Do some baking and weigh all your ingredients.
- Can you find some objects and order them from lightest to heaviest? Shortest to longest?
- Can you use water to measure out the following capacities: half full, full, nearly empty & nearly full then order them?

The White Rose Maths hub is open for parents to access, follow this link to the early years Summer 1 resources: <https://whiterosemaths.com/homelearning/early-years/>

Topic

Our topic during the next half term would have been 'Creatures Great and Small' where we would have learnt all about different types of animals and the habitats they live in. Covering the following learning objectives:

- Children know about similarities and differences in relation to places, objects, materials and living things.

- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes

Here are some ideas you could use at home:

- Use books or your iPad/computer to research different animals. You could write some facts about them or even make your own non-fiction book all about the animals you have learnt about.
- Look at the different patterns/markings animals have on their skin/fur. You could make some animal patterns by painting/colouring/cutting and sticking etc.
- You could make a junk model animal from the things in your recycling bin.
- Learn some animal songs, e.g. the animals went in 2 by 2, old MacDonald, we're going to the zoo. You could perform the song to the family.
- Match animals to their young - <https://littleowlsresources.com/farm-animals-and-their-young-match-game>
- Learn about the life cycles of a butterfly and frog. You could draw some arrows and get your child to draw in the different stages, they could do this with a range of materials and label the parts.
- There are YouTube videos of these animal books, Dear Zoo, A Squash and a Squeeze, Rumble in the Jungle, Monkey Puzzle.
- Zoos with live webcams;
www.edinburghzoo.org.uk
www.chesterzoo.org
www.folly-farm.co.uk (this has barn animals like goats)
www.rspb.org.uk - has live bird feeding station webcams and also lots of activity suggestions for children to do at home (crafts, bird feeders, etc.)
 BBC bitesize has some videos that would be suitable e.g. do baby animals look like their parents?

If you do not have internet access:

The sky is the limit!

- **Keep active – there are lots of YouTube children's workout videos and action songs, but just getting in the garden and kicking/throwing a football around is a great way to exercise**
- **Draw, paint, collage, create!**
- **Bake or help with the cooking**
- **Play board games**
- **Go on a bug hunt and identify their habitats**
- **Collect some flowers from your garden and press them to make a picture**
- **Act out a story/fairy tale you have read**
- **Gardening- plant some seeds and observe them growing**
- **Make playdough/slime**
- **Bird watching, you could make them a bird cake/fat ball to eat**

- If you have a pet, can you help look after it and make a pet diary? What do you have to do to look after your pet each day (food, drink, exercise, cleaning, etc.)
- In your garden make a den for one of your toy animals - think about where they might like to live (somewhere dark, quiet?)
- Can you build a mini bug hotel outside? Collect some sticks and put them inside an empty drinks bottle
- Can you make a farm, jungle, or a zoo using Lego or building



could live there?

- bricks? Do you have any soft toys that
- Make an aquarium using an old cereal box

**CEREAL BOX
AQUARIUM**
thebestideasforkids.com



- Paint stones to make your own animals

- Chalk an obstacle course on the ground:



- Go on a scavenger hunt:

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.

Most importantly, stay safe.

Miss Moore, Mrs Nugent, Miss Wilkinson and Mrs Ward are missing you greatly. We hope you are working hard and having fun with your learning from home.

Phase 3 Sound Mat



j



v



w



x



y



z



zz



qu



ch



sh



th



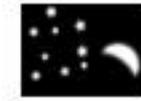
ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure



er

A circular logo with a purple background and a light blue circle overlapping the top left. The text 'Blackpool Sixth Write Away!' is written in white, with 'Blackpool Sixth' in a sans-serif font and 'Write Away!' in a cursive font.

Blackpool Sixth Write Away!

Creative writing competition for primary, secondary and sixth form students.

Blackpool Sixth is launching a series of creative writing challenges for children and young people who live on the Fylde Coast. These challenges will help with your all important English skills and will fire up your creativity.

Challenge 1:

Write a short story (maximum 300 words) or a poem (maximum 40 lines) based on the phrase **'What I see from my window'**.

You can use the theme in whatever way you like. It could start with a description of a real view (but please don't use any people's names or street names!) or it could be entirely imaginary.

Remember that when you are writing as 'I' it does not have to be you talking - it could be someone quite different in another place or another time.

Prizes (for each age category):

1st Place - £20 Amazon Voucher

Runner-up - £10 Amazon Voucher

In addition, we will publish up to 5 entries, including the winner and runner-up on our website and will create an e-book with the selected entries.

Age Categories:

Primary - school years 4 - 6

Lower Secondary - school years 7 - 9

Upper Secondary - school year 10 - 11

Sixth Form - school years 12 - 13

Closing Date:

All entries must be received by midnight on Thursday 30th April 2020.

More information:

All further information including rules, submission guidelines, and judging can be found on our website. Simply visit: www.blackpoolsixth.ac.uk/writeaway



