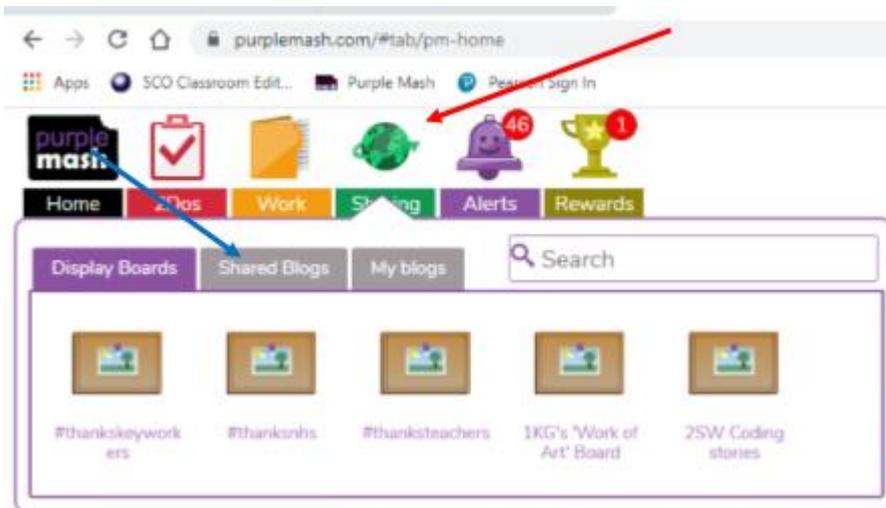


We hope you have all had a lovely Easter break and that you are looking forward to working on some new Year 1 challenges from home. We have been super impressed with all the work that you have completed so far and we hope you have enjoyed working your way through all the work that has been set 📖

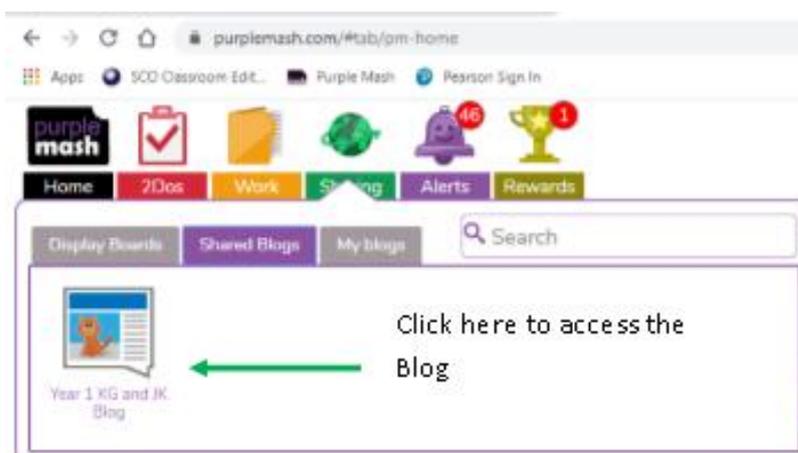
Below you will find activities for each subject. Links have been made to the curriculum which would have been covered in school.

A Year 1 Blog has also been set up on Purple Mash for you to assess the website links that are listed below. To access the link you will need to:

1. Log in to Purple Mash
2. Click on the green icon of the world (red arrow) and select 'shared blog' (blue arrow)



3. The click on the Year 1KG and JK Blog icon (green arrow)



4. The Blog page will look a little like this 📖



Here is an overview of the units of work which we will focus on over the next couple of weeks 📖

<u>English</u> Basic Grammar Letter Writing	<u>Maths</u> Fractions Division Doubles to 10	<u>Science</u> Materials Properties of Materials
<u>Phonics and Spellings</u> Revision of Phases 2-6 Common Exception Words	<u>Geography</u> Our Locality Maps Label UK countries, UK capital cities, Continents of the world	<u>History</u> How Toys have changed over time
<u>PE</u> Sticky Kids: Keeping active through movement and dance	<u>Music</u> Fairy tales through song Jack and the Beanstalk	<u>Art</u> Self Portraits In the style of Rob Biddulph

Here is a list of each subject, the activities set and where you will find them.

English:

- **Purple Mash:** 2do: 'Jim takes out the rubbish': focusing on capital letters, full stops and exclamation marks.
Video: BBC Bitesize: The capital letter and full stop bop:
<https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk>
- **Purple Mash:** 2do: 'Little red meets the wolf: focusing on capital letters, full stops and exclamation marks.
Video: BBC Bitesize: How to write exclamation marks
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j>
- **Top Marks:** Read and inset the full stop in the correct place:
<https://www.roythezebra.com/reading-games/full-stop-1.html>

Phonics and Spellings

- **ict games:** Spelling: Common Exception Words: Spooky Spellings
<https://www.ictgames.com/mobilePage/spookySpellings/index.html>
- **ict games:** Spelling: Common Exception Words: Little Bird Spelling
<https://www.ictgames.com/littleBirdSpelling/>
- **ict games:** Phonics: Phonics Pop
<https://www.ictgames.com/phonicsPop/index.html>
- **ictgames:** Help a Hedgehog: How many words from each phase can you read in 90 seconds?
<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

Maths

Recognise, find and name a half as one of two equal parts of an object shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Video – What are fractions?

<https://www.bbc.co.uk/bitesize/topics/z3rbg82> BBC bite size fractions KS1

Fire pit fractions - [lct games](#)

Fractions – to do – [Purple mash](#)

Doubles of all numbers to 10 and corresponding halves.

Double Number Song (adding double numbers 1-10) - YouTube

Double and halves (to 10) – [Hit the button](#)

Robin Hood archery doubles ([level 1](#)) – [lct games](#)

Division –

Video – year 1 division by sharing

<https://www.youtube.com/watch?v=UejjvxBK7I>

Doggy dinners – [lct games](#)

Science

- [Purple Mash](#): 2do: 'Properties of Materials'. Complete the 2do task and identify the different properties of each material given.

Video: BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

- [Crick web](#) 'Properties of Materials 1' Label words are simply dragged and dropped into the correct place in the picture. When all words have been placed the user clicks on the check button to get feedback on their selection.

Website: <http://www.crickweb.co.uk/ks1science.html>

- [Crick web](#): 'Properties of Materials 2' [Activity 2: Labelling Materials](#)

The materials sorting and labelling application is a simple to use science vocabulary exercise. Label words are simply dragged and dropped into the correct place in the picture.

Website: <http://www.crickweb.co.uk/ks1science.html>

Geography –

Label UK countries, UK capital cities, Continents of the world - to do- purple mash

Use Google earth to find your house and Whitefield Primary School (Look at the street view and satellite view) If you have any maps at home you could look at these too.

Can you find any other landmarks in Penwortham?

Can you find your route to school?

Choose a room in your house and make a map of that room in aerial view.

History:

- **Top Marks:** How toys have changed over time: Work your way through the interactive activities and find out how toys have changed over time.

Website: http://resources.hwb.wales.gov.uk/VTC/how_toys_change/eng/Introduction/StarterActivity.htm

PE:

Sticky Kids: Move to the music and complete the actions 📺 Here are a few of our favourites!

- Head, shoulders, knees and toes: <https://www.youtube.com/watch?v=pn02FVLBY-0>
- Stand up, sit down: <https://www.youtube.com/watch?v=DCFrmFQIdnY>
- Ready, Steady Go: <https://www.youtube.com/watch?v=gFflzDaxfKM>
- Dinosaurs: <https://www.youtube.com/watch?v=eh6B3W0w6GA>
- Running Shoes: <https://www.youtube.com/watch?v=Bf97UAW5-6Q>

Music:

BBC Teach: Leaning new songs which explain the story of Jack and the Beanstalk. Try to identify the different music elements within the music, for example:

- Pitch: Can you identify the high and low sounds in the song?
- Duration: Can you hold the notes you sing for the correct length?
- Tempo: Can you identify the different parts of the song that are fast and slow?
- Rhythm: Can you clap out the rhythm whilst you sing the song?

Song 1: What shall we do? <https://www.youtube.com/watch?v=TWmJ89r7GRc>

Song 2: Jack went to market: <https://www.youtube.com/watch?v=oGPJlJPVOq0>

Song 3: And the Beanstalk grew: <https://www.youtube.com/watch?v=GgCOrJzX8cY>

Song 4: And he went higher: <https://www.youtube.com/watch?v=ZVBNCZ4fsho>

Song 5: Fee-fi-fo-fum: <https://www.youtube.com/watch?v=Tn-ZSizEdMI>

Song 6: I am the Golden Hen: <https://www.youtube.com/watch?v=4d2L4KzsB5M>

Song 7: We are Rich: <https://www.youtube.com/watch?v=sJi3ius10EY>

Art:

As part of our Summer unit of work in Art, we will be focusing on 'Self Portraits'. Here is a video presented by Rob Biddulph who is a bestselling award-winning children's book author and illustrator.

He has created a video for children to help when drawing a self portrait. Why not have a go for yourself 🖨

Website: <https://www.youtube.com/watch?v=oCDta3CQ9Ak>

If you don't have access to the internet

English:

Sentence Structure: Using the list of common exception words in your homework book (or in your home reading journal) choose a word and see if you can use it to write a sentence. Make sure your sentence includes capital letter, full stops, finger spaces and a conjunction (joining word) and, but, because. Repeat this activity

Sentence Structure: Have a look in your reading book at a page and make a list of how many capital letters have been used and how many full stops. Then choose another page, complete the same activity and see which page has the most.

Letter Writing: Write a letter to a family member or a friend inviting them to join you in your garden for a party. Think about:

- Where the party will be (your address)
- What day the party will be
- What time the party will start
- What you will eat at your party

Common Exception words: Ask an adult to time you and read through the list of common exception words and see how many words you can read in 90 seconds. Try the activity again but time yourself for 80 seconds and see if you can beat your score 🖨

Phonics: Use the phonic mat which was sent home to you in your reading journals or homework books. Look at each sound, say the sound, write a word for the sound then write a sentence which includes your sound.

Maths:

Fractions – Share things – toys or money, for example. Take 8 items (toy cars, one pence coins, marbles) and split them into 2 and 4 groups.

Take a square and rectangular piece of paper – fold in half and mark on the halves (repeat with quarters)

Challenge – can you fold the shapes into halves or quarters a different way now?

Doubles - Doubles (to 10) – use items (toys cars, coins, marbles etc) and use them to help write your doubles out eg 1 car add 1 car would be double 1 is 2

Division - Practise division by sharing objects equally using objects such as toys, items of food, or buttons

For example, $8 \div 2$ could be solved by sharing 8 objects into 2 equal groups.

Science

Material Hunt: Have a look around your house and see what objects you can find that are made out of the following materials:

- Plastic
- Glass (please be extra careful when handling glass)
- Rubber
- Metal
- Wood
- Fabric

Repeat the activity hunting for objects in the garden

Geography

- Can you find your house and Whitefield school on a map or walk the route to school as part of your daily exercise (if possible) Can you make a simple map of your route to school?
- Choose a room in your house and make a map of that room in aerial view.

History

- Interview an adult in your family and ask them about the toys they used to play with when they were younger. Ask questions to find out what the toy looked like, what they liked about the toy and how long did they have the toy for. Why not try to draw a picture of their toy and write about it 🖍

PE

- It is important to stay healthy and active when we are away from school so why not make an obstacle course in your garden for your family to join in with 🏠
- Play one of your favourite songs and create a dance routine to it. Try and teach it to a member of your family and see if they are as good as you 🎵

Music

- Listen to one of your favourite songs or ask a grown up to play their favourite song and see if you can learn the words to it. Then, think about the musical elements within the song:
- Pitch: Can you identify the high and low sounds in the song?
- Duration: Can you hold the notes you sing for the correct length?
- Tempo: Can you identify the different parts of the song that are fast and slow?
- Rhythm: Can you clap out the rhythm whilst you sing the song?



Creative writing competition for primary, secondary and sixth form students.

Blackpool Sixth is launching a series of creative writing challenges for children and young people who live on the Fylde Coast. These challenges will help with your all important English skills and will fire up your creativity.

Challenge 1:

Write a short story (maximum 300 words) or a poem (maximum 40 lines) based on the phrase **'What I see from my window'**.

You can use the theme in whatever way you like. It could start with a description of a real view (but please don't use any people's names or street names!) or it could be entirely imaginary.

Remember that when you are writing as 'I' it does not have to be you talking - it could be someone quite different in another place or another time.

Prizes (for each age category):

1st Place - £20 Amazon Voucher
Runner-up - £10 Amazon Voucher

In addition, we will publish up to 5 entries, including the winner and runner-up on our website and will create an e-book with the selected entries.

Age Categories:

Primary - school years 4 - 6
Lower Secondary - school years 7 - 9
Upper Secondary - school year 10 - 11
Sixth Form - school years 12 - 13



Closing Date:

All entries must be received by midnight on Thursday 30th April 2020.

More information:

All further information including rules, submission guidelines, and judging can be found on our website. Simply visit: www.blackpoolsixth.ac.uk/writeaway

